

The Shepard School

by ECS of Ohio

Annual Report | 2022-2023

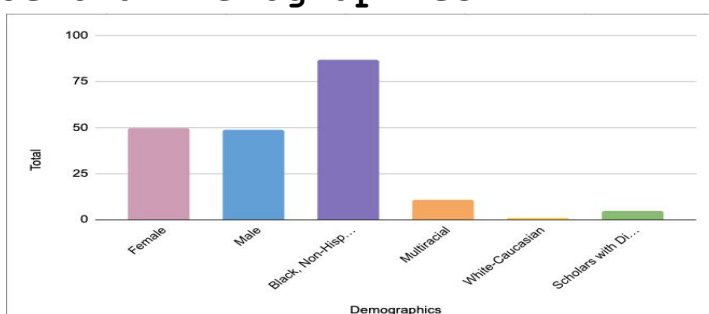
Why We Exist

The Shepard School by ECS welcomes students from all backgrounds, demographics and cultures. By design we seek to locate in diverse neighborhoods with the greatest need for quality schools. We recognize that many of our future students come from underprivileged backgrounds and have been failed by traditional public school systems that simply cannot invest the time and resources to address their challenges. The Shepard School by ECS is here to change that narrative.

The Shepard School by ECS exists to ensure a high-quality education is accessible to every single child. We are here to challenge the status quo that has forced children to start the race of life a step behind. We are here to introduce our students to the possibilities of their future.

By removing the physical, mental, and emotional barriers that prevent our students from thriving in the classroom, we create an environment where they are able to focus on learning, and encouraged to work hard and dream big. We invest in our children early on, and give them the courage to invest in themselves.

Scholar Demographics



Our Mission

The Shepard School by ECS's mission is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity and problem solving abilities. We emphasize cognitive, social and emotional growth by engaging children as active learners in an inclusive learning environment. Shepard's mission is rooted in the unwavering belief that all students regardless of zip code or ethnicity deserve high quality educational choice.

Our Vision

We believe in investing in the entire child. Our students will have a strong academic foundation and also become confident individuals with positive self-esteem. A student's social and emotional development is just as critical as their cognitive growth, and our SEL curriculum will be incorporated into every student's daily academic routine in order to achieve this high level of cognitive growth. Community and family involvement complement our commitment to developing the entire student and are critically important to our vision; we pride ourselves in being "parent advocates" and supporting parents in their personal and professional development as we work together as partners in order to provide the highest level of education possible to each student.

Philosophy

At The Shepard School by ECS, we believe every child deserves a thoughtful education. Our philosophy is based off the realization that each child develops at their own pace and the educational program must be designed to support and incorporate every student's learning needs.

Award-winning research by University of Pennsylvania psychologist Angela Duckworth found that social and emotional skills - such as learning how to apply yourself to a task and believe in the possibility of your own improvement - are bigger determinants of success than reading and math skills. By creating an environment where effort is appreciated as much as accuracy, we are teaching our students that failure is simply part of learning - and they should never stop trying.

Sponsor Compliance

Buckeye Hope Foundation, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, Buckeye Hope Foundation has a regular presence at school board meetings where scholar performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact scholar success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is Buckeye Hope Foundations' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, Buckeye Hope Foundation has determined that this school is substantially compliant with the rules and regulations governing community schools.



Board Members

Joe Reichert, President
Douglas Hartlieb, Vice President
Thomas Vargo
Kenneth Crump
Robert Hart

The Shepard School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and scholars enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for scholars at the school that are prescribed by law. Scholars who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administration Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the beginning of printing.

Sponsor Compliance Continued

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of scholars enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Hope Foundation will be posted on our website at www.theshepardschool.org no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

State Report Card

Achievement Component	1/5 Stars
Performance Index	49.0%
Indicators Met	N/A
Progress Component	N/A
Gap Closing Component	N/A
Annual Performance Goals	N/A
Improving at-risk K-3 Readers	N/A
Overall Grade	N/A
Student Attendance	78.9%

Financial Condition (Unaudited)

Total Assets	\$257,863.80
Total Liabilities	\$884,542.07
Total Operating Revenues	\$663,274.55
Total Operating Expenses	\$1,289,952.82



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