

Physical Education Measure of Student Success Policy

Standards:

The School recognizes the importance of physical education. The School's physical education program meets the requirements of Ohio's physical education academic content standards:

Standard 1: Demonstrates competency in motor skill and movement patterns needed to perform a variety of physical activities.

Standard 2: Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.

Standard 3: Participates regularly in physical activity.

Standard 4: Achieves and maintains a health-enhancing level of physical fitness.

Standard 5: Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Standard 6: Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Evaluation:

A Physical Educator or the instructor of record shall assess students' ability to complete the benchmarks on a quarterly basis. The school will strive to address as many standards as possible to most accurately reflect student success in meeting the benchmarks contained in the academic content standards.

Reporting:

The school shall comply with the process and procedures of ORC section 3302.032 reporting student success in meeting the benchmarks contained in the physical education standards adopted under division (A)(3) of section 3301.079 of the Revised Code.

Physical Education Teacher:

Each classroom teacher initially hired by the school on or after July 1, 2013, and employed to provide instruction in physical education shall hold a valid license issued pursuant to section 3319.22 of the Revised Code for teaching physical education.

Physical Education for All Students:

The school recognizes that Ohio's physical education academic content standards are for all students. It is the school's policy that every student, regardless of their learning or physical disability shall have access to a challenging, standards-based physical education curriculum. No individual or group shall be excluded from the opportunity to participate in the school's physical education curriculum. All students are presumed capable of participating in physical education activities. The school shall provide opportunities for students with disabilities to participate in physical education and the Physical Education Assessment process and shall adapt physical education as necessary.